

PLAN ACTION:

# HOW FRIENDLY IS YOUR AREA?

Conduct an audit of your neighbourhood to discover how dementia-friendly it is

SUITABLE FOR CUBS, SCOUTS, EXPLORERS, NETWORK

## WEEK 1 INSTRUCTIONS

**1** Ask the group to make a plan about what they will audit in week two. They must think about how someone with dementia will access their local area. Places people might visit could include the high street, local park, place of worship, bus or train station.

**2** The audit could take the form of a survey that they have to fill in when they visit the area (see facing page). The survey should include spaces to fill in the following details: street and town name; date checked; age and name of person taking survey.

**3** Survey questions can include the following:

- Is it clear what each building is for (shop, residential, etc)?
- Are entrances to premises clearly visible and/or obvious?
- Are signs clear with simple information, in the right places?

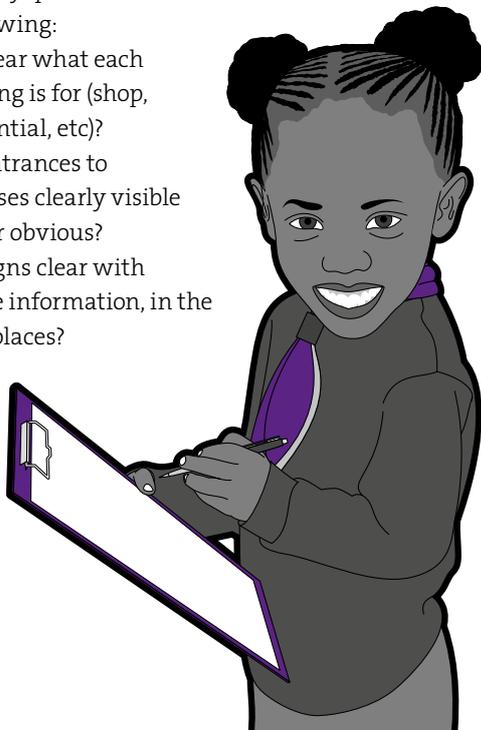
- Are signs easy to read – for example, dark letters on a light background?
- Are the footpaths wide, flat and well maintained?
- Are pedestrian crossings and public toilets at ground level?
- Are the bus shelters enclosed and do they have seating?
- Are bicycle lanes separate from the footpaths?
- Do crossings have noise as well as lights to let you know when to cross?

## WEEK 2 INSTRUCTIONS

**1** Agree a meeting point, give everyone a survey, or a particular batch of questions to find answers to.

**2** Go to the area and look at what is working and what isn't. Think of solutions to improve things.

**3** Return to your meeting room and compile all answers. Consider what you could do to help as a group.



## TIME NEEDED

60–90 minutes

## EQUIPMENT NEEDED

- Paper
- Pens
- Clipboards

## THIS ACTIVITY LINKS WITH THE FOLLOWING BADGES



Cubs Local Knowledge Activity Badge



Cubs Disability Awareness Activity Badge



Scout Our World Challenge Award



Scout Community Impact Staged Activity Badge

## DISCUSSION

Discuss how you can use the survey findings to improve a local area for people with dementia.

## OUTCOMES

Young people will learn what dangers people with dementia face and how to make public spaces more dementia friendly.

## TAKE IT FURTHER

Now it's time to TAKE ACTION. Head to page 88 for a great activity or download the dementia resource pack on [amillionhands.org.uk/dementia](http://amillionhands.org.uk/dementia) for more activities.

## DOWNLOAD THIS PAGE

Find this and other great activities at [scouts.org.uk/magazine](http://scouts.org.uk/magazine).