

Prior learning gained in the Young Leaders' Scheme



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Introduction

The recognition of prior learning is one of the key principles of the Adult Training Scheme. This means that adults should not have to re-learn things that they already know or be re-taught things that they can already do.

Nationally, around 40-45% of new volunteers that join Scouting in a sectional role have “come through the Movement”, and typically these are Young Leaders moving into adult leadership. It is important to recognise that these Young Leaders will have a wealth of knowledge and experience that they will have picked up through the Young Leaders' Scheme.

They may also already have evidence that can be used towards the validation of a training module in their adult role, although they will need to show that this is relevant to their new role.

This factsheet aims to give some guidance on how this prior learning can be recognised under the Adult Training Scheme

Young Leaders' Scheme

The Young Leaders' Scheme is a programme of 11 training modules and four missions (projects) designed to help and support those aged between 14 to 18 who work with a section (Beaver Scouts, Cub Scouts and Scouts) as a Young Leader. It gives Young Leaders the skills and knowledge to act as

part of the section leadership team, and covers subjects such as the Balanced Programme, Child Protection, First Aid and leadership skills.

Completion of the Young Leaders' Scheme modules are based on attendance. The Missions are where this learning can be put into practice (a similar concept to validation in the Adult Training Scheme).

The Young Leaders' Scheme is designed to help Young Leaders to develop the knowledge, skills and understanding needed in their current role, which can be built on if they decide to take out an adult appointment.

Note: Only Module A of the Young Leaders' Scheme is compulsory, so it is important to discuss which Modules and Missions have been completed in order to identify what learning may be needed.

The Adult Training Scheme

The Adult Training Scheme is designed to provide adults with the knowledge, skills and understanding that are relevant to their role. Individuals are supported by a Training Adviser and their line manager to create a Personal Learning Plan, identifying the modules that are relevant to their role and the proposed methods of completing them.

The Adult Training Scheme is based around two key elements, learning and validation.

The Scout Information Centre

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Learning: This is when the adult has the opportunity to gain or improve the knowledge and skills which they need to perform their role. As the scheme recognises prior learning, knowledge and experience, individuals may not need to complete learning for every aspect of the scheme.

Validation: This is when a Training Adviser will confirm that an adult can apply the knowledge, skills and understanding to their role. Validation is essential for every module relevant to their role.

Links between the two schemes

The table below is designed to give an indication of the potential learning in the Young Leaders' Scheme that relates to objectives in the Adult Training Scheme.

It is important to bear in mind that completion of the Young Leaders' Scheme cannot be used as automatic validation for any module, but it should give an indication of the prior learning that may have been gained and should be taken into consideration when agreeing the Personal Learning Plan.

The participant must show how their knowledge is applicable to their new role and validate their modules in the same way as all other learners.

Further Information

- Further information on the Young Leader's Scheme can be found in [Young Leaders' Essentials](#).
- Further information on the Adult Training Scheme can be found in [The Scout Association's Adult Training Scheme](#), the [Adult's Personal File](#) and the [Training Adviser's Guide](#).

Adult Training Scheme objectives	Related prior learning from the Young Leaders' Scheme	Extra learning to consider/additional notes
Module 1 – Getting Started		
Understand the purpose, principles and method of The Scout Association	Module A and Module G - Purpose and method of Scouting	
Understand the importance of The Scout Association's Child Protection Policy and your role in protecting young people from harm.	Module A - Child Protection policy	Although many aspects of The Scout Association's Child Protection Policy are covered in the Young Leaders' Scheme, it is important that this learning is done again, as the responsibilities for an adult are different
Work within the policies and rules of the Movement	Module A - Importance of <i>Policy, Organisation and Rules</i> and show how to access the information	Depending on their role, the learner may need to have considered the difference between being part of the leadership team and being the leader in charge
Work within the policies and rules of the Movement	Module A - Risk assessment	Depending on their role, the learner may need to have considered the difference between being part of the leadership team and being the leader in charge
Module 3 – Tools for the job		
Use games as a key part of the programme	Module E - Importance of games	
Use games as a key part of the programme	Module E - Be able to explain and run different types of games	
Module 7 – Valuing Diversity		
Consider how you in your role can help to make Scouting available to all	Module F - Explain how to change programmes to suit the needs of all young people within the section	It is important to note that accessibility is just one strand of diversity that is covered in Module 7. The learner must also have knowledge, skills and understanding based on the other strands, to enable them to make Scouting more accessible to: <ul style="list-style-type: none"> • girls and young women • those from ethnic minorities • those of differing religious backgrounds • those of differing social backgrounds

Module 8 – Skills of leadership		
Use appropriate leadership styles	Module B - Know their personal preferred type of leadership	The learner may chose to cover this again, as often experience and role influences the styles of leadership adopted
Module 9 – Working with Adults		
Communicate effectively	Module I - Effective communication between the leaders and young people in their section	Remember to emphasise that this is based upon their new role and therefore communication is likely to be different
Communicate effectively	Module I - Effective listening skills	Much of this Module 9 objective should have been covered. However, learners may want to recap on the theories behind communication
Communicate effectively	Module I - How effective communications can be established	
Module 10 – First Aid		
First Response certificate	Module K - Attend a First Response course	
	Module K - Gain any other equivalent qualification e.g. Emergency Aid Staged Activity Badge	The Scout Lifesaver Activity Badge will not count for Module 10. Please see FS310547: First Response: Definition and Equivalents for more information
Module 12 – Providing a balanced programme		
Provide a balanced programme for your section	Module G - Identify Programme Zones	Depending on which section the learner is now working with, there may be further learning required
	Module G - Concept of a Balanced Programme	
	Module G - Explore different methods	
	Module G - Demonstrate how to plan a meeting based on a particular Programme Zone	
	Module H - Plan an outline Balanced Programme for a three-month period	
Generate exciting and relevant programme ideas	Module H - Range of programme planning techniques	Depending on which section the learner is now working with, there may be further learning required
	Module J – Know what Chief Scout's	Although the Adult Training Scheme does not

	Awards are. Module J - How Participation Awards can be used to recognise participation in the programme Module J - How Moving-on Awards improve links between sections Module J - Purpose and use of Activity Badges and the Partnership Awards	cover learning about the badges and awards specifically, the prior knowledge gained in the Young Leader module will be useful for programme planning techniques
Review and enhance the programme	Module H - Techniques to review a programme.	For the Adult Training Scheme, the knowledge should also cover how they will adapt their programme to improve it in the future
Involve young people in the decision making for your section	Module I - Understand how Young Leaders can take part in programme planning forums	The learner has been a young person in Scouting, so they should have experience of being involved in programme planning forums. They may need some more learning in understanding what this means in an adult role
Module 13 – Growing the movement (Section Leaders)		
Describe effective ways to recruit and retain young people	Module J - How Moving-on Awards improve links between sections	Part of Module 13 is about the retention of young people, and movement between the sections is an important part of this
Module 15 – Challenging Behaviour		
Be able to identify challenging behaviour	Module D - Different types of challenging behaviour	
Know the causes of challenging behaviour of young people	Module D - Causes and triggers	
Use methods of prevention and management of challenging behaviour in the section	Module D - Methods that can be used to manage situations involving challenging behaviour	The learner may want to revisit this topic, as they are now in an adult role, and so will be responsible for using and managing methods of prevention of challenging behaviour
	Module D - Explain how Young Leaders can assist with maintaining discipline in a section	The learner needs to make sure they understand how their role as an adult differs from that as a YL in maintaining discipline
	Module D - Explain where further assistance can be obtained, and when to	This objective will have a different focus when an adult leader. However, where to find

	involve adults	further support should have been covered in the Young Leaders' Scheme
Module 17 – Activities Outdoors		
Understand the importance of outdoor activities as part of a balanced programme	Module H - Considerations needed to plan and run outdoor activities	The learning that may have been covered for Module 17 will depend on the method used in the Young Leaders' Scheme. Talk to the learner about what they did to achieve this module. There is some core safety information that it is important to know
Understand the safety aspects of providing activities outdoors	Module H - Considerations needed to plan and run outdoor activities	
Understand the importance of planning and managing outdoor activities appropriately	Module H - Considerations needed to plan and run outdoor activities	
Module 18 – Practical skills		
Describe effective methods of learning for adults and young people	Module C - Understand and talk about how young people learn effectively	
Be able to pass on skills to young people	Module C - Pass on skills to younger people	
Use one of your new or developed skills in your Scouting role	Module C - Demonstrate skills	

For information, the following table gives an overview of what activities Young Leaders should have done to complete the Missions. It is worth talking to the learner about how completion of these Missions may help in the Adult Training Scheme:

Young Leader Scheme Missions			
Mission 1	Mission 2	Mission 3	Mission 4
Plan and run 3 indoor activities	Plan and run 3 outdoor activities	Plan and run a sectional forum	Take responsibility for part of the organisation of the section
Review the activities	Review the activities	Review the meeting and plan actions based on it	Plan and lead a planning meeting
			Review the activities